



St. Jerome's Catholic Primary School

Pupil Premium Grant Expenditure

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	213
Total number of pupils eligible for PPG (2015-16)	12 pupils R-Y6
Amount of PPG received per pupil 2015-16 (financial year)	8x1320 3x1900
Total amount of PPG received	16260

Nature of support
<p>All PPG pupils access additional support from the staff team assigned to each class and where necessary their needs will be prioritised.</p> <p>Teaching Assistants deliver specific interventions to support social interaction and self-esteem to PPG pupils-Staffing Costs</p> <p>Specific interventions to meet any learning needs are provided through our provision mapping if the pupil is identified as having SEN -Staffing Costs</p> <p>All PPG pupils are supported by a Behaviour Support Consultant and a Psychotherapist who attend the school weekly and support pupils in blocks of therapy or with ongoing sessions. Support for parents is also offered by these professionals- Cost:2592</p> <p>Support with financial hardship and school costs is also provided from the PPG and has included in this academic year: residential and school visits - cost: 561, music tuition-cost: 250 purchase of 12 I-pads- cost: 2268 and 12 laptops –cost:2940 one additional PC has been purchased for each class for the use of PPG pupils- cost:3220</p> <p>Lunchtime Nurture Club runs twice a week throughout the year and PPG pupils are specifically invited with a friend. This is run by one TA3. Cost: TA Overtime</p> <p>Chess and Lego Club are run specifically for the current cohort of PPG pupils as this was identified as a need. No Cost</p> <p>Total without nurture cost and staffing costs: 11831</p>



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Curriculum focus of PPG spending

Supporting pupils with access to online intervention packages such as RM Easimaths, IDL and teach Your Monster to Read using the additional I-Pads and Class PCs.

TA support in class to promote participation and focus for some PPG pupils.

Behaviour Support and pastoral care for all PPG pupils from TA support and buy in of external partners.

Supporting 2 pupils in KS1 with additional phonics.

Measuring the impact of PPG spending

2014-15: Impact on behaviour of pupils needing support- all pupils made good progress and showed gains in self-esteem, self-control and attitudes to learning.

Attainment & Progress:

FS- working towards expected level

KS1- working at expected or exceeding level – no PPG pupils working below

KS2- most working at expected level in all subjects- some PPG pupils working below

All pupils made at least expected progress across the year 2014-15.

2015-16: to be reported July 2016



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