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|  | Autumn | Spring | Summer | Knowledge | Behaviour & Attitudes | Personal Development |
| Year 1 | Base camp:  Team Games  Shelter-Building  Route to camp  Beach:  Local History- Lifeboat Rd/ First Lifeboat ruins  **OR** WW11 barracks & shooting ruins | Beach:  Investigating the strandline- man-made/natural  Woods:  Finding our way  Orienteering/Map-reading/Scavenger Hunt | Crosby Beach: Anthony Gormley Iron Men  Beach:  Sand Construction- working with the tides  Whole School- Beach Clean Day | Local Area incl. Liverpool, Southport, Rivers Mersey & Alt, Key Events, Boundary Markers, Nautical Signs, Information Signage, British Artist  Understanding the tides | Resilience  Persistence  Listening & Attention  Observation | Reflection  Communication  Risk Management  Cooperation & collaboration |
| Year 2 | Woods: Andy Goldsworthy – Environmental Art  Beach: Local History- Fossil Footprints  Whole School- Beach Clean | Base camp:  Team games  Tree-climbing  Shelter-building  Beach: Nature Study- investigating shells, seaweed, seashore wildlife | Beach:  Sand Construction Working with the tides  Beach: Dunes – habitat study- Sand Lizard, Natterjack Toad  Whole School- Beach Clean Day | Significant British Artist, Conservation, effects of humans on environment, tackling climate change  Physical Skills | Appreciation of nature  Responsibility for local area & beyond  Problem-solving  Adaptation  Evaluation  Use of prior knowledge | Creativity  Community  Self-confidence  Trusting others  Respect for nature  Gratitude |
| Year 3 | Base Camp:  Team games  Shelter-building  Route to camp  Beach: Beach Clean  Slogan Art – Plastic Free | Woods: Finding our way-Orienteering/ Map reading/Scavenger Hunt  Beach: Local History- Formby by the Sea The Lost Resort | Base-Camp:  Tree-Climbing  Beach/School: Making a fire – collect firewood and kindling – use allocated barbecue areas in NT  Whole School- Beach Clean Day | Tidal patterns, speed of tides locally, river & sea going traffic, Irish Sea, transporting water, properties of water & sand, compass directions, how to use a compass, GPS | Self-awareness  Self-control  Spatial awareness  Team-work  Leadership  communication | Application of prior knowledge to new situations  Understanding of own place in the locality & beyond |
| Additional Activities: Residentials, Class Visits, whole school events | (R)Fire-making & marshmallow roasting  (Y1 &2)Following a trail in the woods  (Y3) Campfires, purifying water, Eco-centre Visit- River Alt  (Y4) CHET Adventure  (Y5) Robinwood Outdoors  (Y6) Blackberrying, Lakes Fell-walking |  | Annual Beach Day:  Sand Sculpture  Kite-Flying  Big Beach Clean |  |  |  |