|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn  | Spring  | Summer | Knowledge | Behaviour & Attitudes  | Personal Development |
| Year 1 | Base camp:Team Games Shelter-BuildingRoute to campBeach: Local History- Lifeboat Rd/ First Lifeboat ruins**OR** WW11 barracks & shooting ruins | Beach: Investigating the strandline- man-made/natural Woods:Finding our wayOrienteering/Map-reading/Scavenger Hunt | Crosby Beach: Anthony Gormley Iron MenBeach: Sand Construction- working with the tidesWhole School- Beach Clean Day | Local Area incl. Liverpool, Southport, Rivers Mersey & Alt, Key Events, Boundary Markers, Nautical Signs, Information Signage, British ArtistUnderstanding the tides | ResiliencePersistenceListening & AttentionObservation | ReflectionCommunicationRisk ManagementCooperation & collaboration  |
| Year 2 | Woods: Andy Goldsworthy – Environmental ArtBeach: Local History- Fossil FootprintsWhole School- Beach Clean | Base camp:Team games Tree-climbingShelter-buildingBeach: Nature Study- investigating shells, seaweed, seashore wildlife  | Beach:Sand Construction Working with the tidesBeach: Dunes – habitat study- Sand Lizard, Natterjack Toad Whole School- Beach Clean Day | Significant British Artist, Conservation, effects of humans on environment, tackling climate changePhysical Skills  | Appreciation of natureResponsibility for local area & beyondProblem-solving Adaptation Evaluation Use of prior knowledge  | Creativity CommunitySelf-confidenceTrusting othersRespect for nature Gratitude  |
| Year 3 | Base Camp:Team gamesShelter-buildingRoute to campBeach: Beach Clean Slogan Art – Plastic Free | Woods: Finding our way-Orienteering/ Map reading/Scavenger HuntBeach: Local History- Formby by the Sea The Lost Resort | Base-Camp:Tree-ClimbingBeach/School: Making a fire – collect firewood and kindling – use allocated barbecue areas in NTWhole School- Beach Clean Day | Tidal patterns, speed of tides locally, river & sea going traffic, Irish Sea, transporting water, properties of water & sand, compass directions, how to use a compass, GPS | Self-awarenessSelf-controlSpatial awarenessTeam-workLeadershipcommunication | Application of prior knowledge to new situationsUnderstanding of own place in the locality & beyond |
| Additional Activities: Residentials, Class Visits, whole school events | (R)Fire-making & marshmallow roasting(Y1 &2)Following a trail in the woods(Y3) Campfires, purifying water, Eco-centre Visit- River Alt(Y4) CHET Adventure (Y5) Robinwood Outdoors(Y6) Blackberrying, Lakes Fell-walking |  | Annual Beach Day:Sand SculptureKite-FlyingBig Beach Clean |  |  |  |